

Bibliography

- Antommaria, A. H. M., Kelleher, M., & Peterson, R. J. (2025). Quality of evidence and strength of recommendations in American Academy of Pediatrics' guidelines. *Pediatrics*, *155*(4), e2024067836. <https://doi.org/10.1542/peds.2024-067836>
- Barnoski, R. (2004). *Outcome evaluation of Washington State's Aggression Replacement Training program for juvenile offenders*. Washington State Institute for Public Policy.
- Baglivio, M. T., Wolff, K. T., Jackowski, K., Chapman, G., Greenwald, M. A., & Gomez, K. (2018). Does treatment quality matter? *Criminology & Public Policy*, *17*, 147-180.
- Bernstein, A. C., & Cowan, P. A. (1975). Children's concepts of how people get babies. *Child Development*, *46*(1), 77-91.
- Bernstein, A. C., & Cowan, P. A. (1981). Children's conceptions of birth and sexuality. In R. Bibace & M. E. Walsh (Eds.), *Children's conceptions of health, illness, and bodily functions* (pp. 9-29). Jossey-Bass.
- California Sex Offender Management Board. (2022). *Guidelines for treating and supervising youth who have committed a sexual offense*. https://casomb.org/pdf/CASOMB_Guidelines_for_Youth_2022_v1.pdf
- California Sex Offender Management Board. (2025a). *Juvenile registration addendum: Registration is counterproductive for youth who have offended sexually*.
- California Sex Offender Management Board. (2025b). *Position paper: Assembly Bill 1437 – Juvenile registration*.
- C.S. Mott Children's Hospital National Poll on Children's Health. (2014, December). *Can their 18-year-olds make a doctor's appointment? Half of parents say no* (Vol. 22, Issue 5).

University of Michigan. <https://mottpoll.org/reports-surveys/can-their-18-year-olds-make-doctor%E2%80%99s-appointment-half-parents-say-no>

Duke, S. A., Balzer, B. W. R., & Steinbeck, K. S. (2014). Testosterone and its effects on human male adolescent mood and behavior: A systematic review. *Journal of Adolescent Health, 55*(3), 315–321. <https://doi.org/10.1016/j.jadohealth.2014.05.007>

Epperson, D. L., & Ralston, C. A. (2015). Development and validation of the Juvenile Sexual Offense Recidivism Risk Assessment Tool-II. *Sexual Abuse, 27*(6), 529-558.

Ezinga, M., Weerman, F. M., Westenberg, P. M., & Bijleveld, C. C. J. H. (2008). The development of delinquency and ego development: A study of Dutch adolescents. *European Journal of Criminology, 5*(4), 457–484. <https://doi.org/10.1177/1477370808095122>

Férriz Romeral, L., Sobral Fernández, J., & Gómez Fraguera, J. (2018). Moral reasoning in adolescent offenders: A meta-analytic review. *Psicothema, 30*(3), 289–294.

Finkelhor, D., Ormrod, R., & Chaffin, M. (2009). *Juveniles who commit sex offenses against minors* (Report No. NCJ 227763). U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention.

Hanley, J. A., & McNeil, B. J. (1982). The meaning and use of the area under a ROC curve. *Radiology, 143*(1), 29–36.

Hy, L. X., & Loevinger, J. (1996). *Measuring ego development* (2nd ed.). Lawrence Erlbaum Associates.

Kettrey, L. B., & Lipsey, M. W. (2018). *Rehabilitation programs for adult offenders: A meta-analysis in support of guidelines for effective practice* (NCJ 252504). U.S. Department of Justice, Office of Justice Programs, National Institute of Justice.

<https://www.ojp.gov/library/publications/rehabilitation-programs-adult-offenders-meta-analysis-support-guidelines>

- Kim, B., Benekos, P. J., & Merlo, A. V. (2015). Sex offender recidivism revisited. *Trauma, Violence, & Abuse, 17*(1), 105–117. <https://doi.org/10.1177/1524838014566719>
- Latessa, E. J., Smith, P., Schweitzer, M., & Labrecque, R. M. (2013). *Evaluation of the Effective Practices in Community Supervision model (EPICS)*. University of Cincinnati, Center for Criminal Justice Research.
- Little, G. L., & Robinson, K. D. (1988). *Moral Reconciliation Therapy: A systematic step-by-step treatment system for treatment-resistant clients*. Eagle Wing Books.
- Lipsey, M. W., Landenberger, N. A., & Wilson, S. J. (2007). Effects of cognitive-behavioral programs for criminal offenders. *Campbell Systematic Reviews, 3*(1), 1–27. <https://doi.org/10.4073/CSR.2007.6>
- Lipsey, M., Howell, J., Kelly, M., Chapman, G., & Carver, D. (2010). *Improving the effectiveness of juvenile justice programs: a new perspective on evidence-based programs*. Center for Juvenile Justice Reform, Georgetown University.
- Loevinger, J. (1976). *Ego development: Conceptions and theories*. Jossey-Bass.
- Lussier, P., McCuish, E., Chouinard Thivierge, S., & Frechette, J. (2024). A meta-analysis of trends in general, sexual, and violent recidivism among youth with histories of sex offending. *Trauma, Violence, & Abuse, 25*(1), 54-72.
- Malina, R. M., Bouchard, C., & Bar-Or, O. (2004). *Growth, maturation, and physical activity* (2nd ed.). Human Kinetics.

Marshall, L. (2019). *Theories of personality: Sullivan—Interpersonal theory* (pp. 23–26). PM Health NP. <https://pmhealthnp.com/wp-content/uploads/2019/10/TheoriesofPersonality.pdf>

McDonnell, C. G., Valentino, K., & Diehl, J. J. (2021). Dialectical behavior therapy for adolescents: A systematic review of effectiveness and implementation considerations. *Child and Adolescent Mental Health*, 26(4), 333–346.
<https://doi.org/10.1111/camh.12476>

McKibbin, G., Green, J., Humphreys, C., & Tyler, M. (2024). *Pathways to onset of harmful sexual behavior*. *Victims & Offenders*, 19(5), 739–777.
<https://doi.org/10.1080/15564886.2023.2208579>

Miller, W. R., & Moyers, T. B. (2024). *Effective psychotherapists: Clinical skills that improve client outcomes* (E. Sanderson, Narr.) [Audiobook]. Audible Studios.

Prescott, D. S. (2021). *Introduction to the Good Lives Model for adolescents who have engaged in harmful sexual behavior*. Safer Society Press.

Pérez, N. (2020). Neuroplasticity and the zone of proximal development. UNESCO International Bureau of Education.

Leversee, T. (2015). *Chapter 2: Etiology and typologies of juveniles who have committed sexual offenses*. Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. <https://smart.ojp.gov/somapi/chapter-2-etiology-and-typologies-juveniles-who-have-committed-sexual-offenses>

Ralph, N. (2015). A follow-up study of a prosocial intervention for juveniles who sexually offend. *Sex Offender Treatment*.

Ralph, N. (2016). *Being a Pro: The Prosocial Model for Problem Solving: Teen workbook*. Safer Society Press.

Ralph, N. (2020). Neuropsychological and developmental factors in juvenile transfer hearings: Prosocial perspectives. *Journal of Juvenile Law & Policy*, 23(1).

<https://norbertralph.com/wp-content/uploads/2020/05/JJLP-Vol23-Issue1-Ralph.pdf>

Robbins, C. L., Schick, V., Reece, M., Herbenick, D., Sanders, S. A., Dodge, B., & Fortenberry, J. D. (2011). Prevalence, frequency, and associations of masturbation with partnered sexual behaviors among U.S. adolescents. *Archives of Pediatrics & Adolescent Medicine*, 165(12), 1087–1093. <https://doi.org/10.1001/archpediatrics.2011.142>

Roberts, G. E., & Gruber, C. (2005). *Roberts Apperception Test for Children – Second Edition (Roberts-2)*. Western Psychological Services.

Rogoff, B. (1990). *Apprenticeship in thinking: Cognitive development in social context*. Oxford University Press.

Rubin, J. (2019, October 31). Six myths about rattlesnakes, busted. *Los Angeles Times*.

<https://www.latimes.com/california/story/2019-10-31/rattlesnakes-myths-busted>

Sexton, T. L., & Turner, C. W. (2010). The effectiveness of Functional Family Therapy for youth with behavioral problems in a community practice setting. *Journal of Family Psychology*, 24(3), 339–348. <https://doi.org/10.1037/a0019406>

SMART, Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. (n.d.). *Unique considerations regarding juveniles who commit sexual offenses* (Chapter 1). U.S. Department of Justice. <https://smart.ojp.gov/somapi/chapter-1-unique-considerations-regarding-juveniles-who-commit-sexual-offenses>

Smith, P., & Peterson, L. A. (2022, February 10). *The I-Decide Program* [Virtual training]. School of Criminal Justice, University of Cincinnati.

Snyder, H. N. (2000). *Sexual assault of young children as reported to law enforcement* (NCJ 182990). U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Statistics. <https://bjs.ojp.gov/content/pub/pdf/saycrle.pdf>

Snyder, H. N. (2002). *Juvenile arrests 2000* (Juvenile Justice Bulletin). Office of Juvenile Justice and Delinquency Prevention. <https://www.ojp.gov/ncjrs/virtual-library/abstracts/juvenile-arrests-2000>

Stams, G. J., Brugman, D., Dekovic, M., van Rosmalen, L., van der Laan, P., & Gibbs, J. C. (2006). The moral judgment of juvenile delinquents: A meta-analysis. *Journal of Abnormal Child Psychology*, 34(5), 692–708.

Statistics Canada. (2014). *Youth crime in Canada, 2014 (The Daily)*.

<https://www150.statcan.gc.ca/n1/daily-quotidien/160217/dq160217b-eng.htm>

Steinberg, L., & Cauffman, E. (2000). Maturity of judgment in adolescence: Psychosocial factors in adolescent decision making. *Law and Human Behavior*, 26(3), 245–272.

<https://doi.org/10.1023/A:1014051019005>

Steinberg, L. (2015). *Age of opportunity: Lessons from the new science of adolescence*. Mariner Books.

Steinberg, L., Cauffman, E., & Monahan, K. (2015). *Psychosocial Maturity and Desistance From Crime in a Sample of Serious Juvenile Offenders*. Retrieved February 4, 2019, from

Surén, P., Øyen, A. S., Bresnahan, M., Hornig, M., Hirtz, D., Lie, K. K., ... & Stoltenberg, C. (2013). Association between maternal use of folic acid supplements and risk of autism spectrum disorders in children. *JAMA Pediatrics*, 167(11), 1061–1069.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3761219/>

Tanner, J. M. (1962). *Growth at adolescence* (2nd ed.). Blackwell Scientific Publications.

Turpin, N., Tarro, A., & Meichenbaum, D. (2002). Dialectical behavior therapy with adolescents: A review and case example. *Clinical Case Studies, 1*(1), 59–76.
<https://doi.org/10.1177/1534650102001001004>

Vygotsky, L. (1962). *Thought and language* (E. Hanfmann & G. Vakar, Eds. & Trans.). MIT Press.

Westenberg, P. M., & Gjerde, P. F. (1999). Ego development in adolescence: Individual differences and associations with personality. *Journal of Personality, 67*(1), 109–141.

Willis, G. M., Yates, P. M., Gannon, T. A., & Ward, T. (2013). How to integrate the Good Lives Model into treatment programs for sexual offending: An introduction and overview. *Journal of Sexual Aggression, 19*(1), 1–20.
<https://doi.org/10.1080/13552600.2012.713810>

Wood, D., Bruner, J. S., & Ross, G. (1976). The role of tutoring in problem solving. *Journal of Child Psychology and Psychiatry, 17*(2), 89–100. <https://doi.org/10.1111/j.1469-7610.1976.tb00381.x>