


Becoming a Scholar  
What, When,  
Where, Why, How?

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Why Publish?

- Advances Knowledge
- Google Scholar: Exposure
- Advances the mission of your University or Institution
- Name Recognition for your institution
- Free marketing; gets us "on the map"
- Makes **YOU** an Expert
- Will get you hired as an academic!

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**SUCCESS.**

"The two requirements for major success: being in the right place at the right time, doing something about it." - Ray Kroc, McDonald's

**EVAN CARMICHAEL**



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Self-Discipline

Relationships

How to Publish

Find your passion & write about what you know.

Interdisciplinary Opportunities

Find collaborators with similar interests and different strengths

Join Topic-Specific Professional Organizations

- List-servs
- Conferences

Set goals: one a year

Make time to write: Schedule it like everything else in life

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ATSA  
43rd Annual Research & Treatment Conference  
**CONNECT 43**  
Connecting to End Sexual Violence  
OCTOBER 16-18, 2024 \* SAN ANTONIO

\*\*\*2001 – 1<sup>st</sup> ATSA Next Gen Student Reception\*\*\*  
In San Antonio!

The American Society of Criminology

71st Annual Meeting: November 18-21, 2015 in Washington, DC  
THEME: The Politics of Crime & Justice  
CLICK HERE FOR MEETING INFORMATION

NASW  
National Association of Social Workers

National Organization of Forensic Social Work  
To advance the field of forensic social work

Welcome!

NATIONAL ORGANIZATION OF FORENSIC SOCIAL WORK

Announcing the 35th Annual 2015 NOFSW Conference  
Forensic Practice: Promoting Social Justice for All Through Policy and Practical Reform

CSWE  
COUNCIL ON SOCIAL WORK EDUCATION

STRENGTHENING THE PROFESSION OF SOCIAL WORK  
Leadership in Research, Practice, Education, and Advocacy

SSWR  
Society for Social Work and Research

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Make Time to Write!



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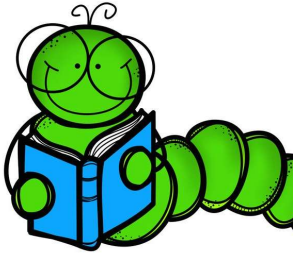
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The best way to become a good writer is to READ!

- Read not just for content, but for style, organization & engagement.
- How did the author catch your attention and make you want to read on? Or not?
- Pay attention to organization & relationship of constructs
- How do authors define, describe, explain important concepts?
- What engages you? What's boring? Why?
- What are the take-home points? So what? Why should we care?



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Writing: Clear, Concise, Coherent  
Spell & grammar checks; paragraphs have topic sentences  
5<sup>th</sup> grade expository writing skills! ☺

Empirical Article Formula

Aims, Background, RQ

Methodology

Results

Implications for practice, policy, research

Read similar articles for organization of content

Case Studies

Commentary or Essay

Theoretical articles

Literature Reviews

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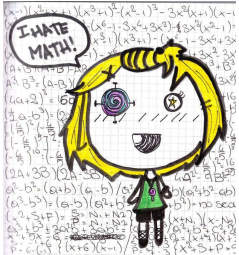
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Statistics: Don't be intimidated



$$y = \frac{\sqrt{\text{I don't give a shit.}}}{x + 1}$$

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What's wrong with this picture?

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I was trained to be Quanto-centric (LOL)

**Big Data Don't Tell the Stories**

- Quantitative:**
  - Descriptive, trends, comparisons, correlations, predictions
- Qualitative:**
  - Captures the lived experience, thoughts, and feelings
  - A recent systematic literature review noted that only 11.3% of the 8,522 articles published between 2010 and 2019 in the top 17 criminal justice/criminology journals were qualitative methodologies (Copes et al., 2020)

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What to publish?

- Empirical Studies**
  - Advancing Knowledge
  - Theory & Hypothesis Testing
  - Controlled experiments
- Practitioner Pieces**
  - Case studies
  - How-to
  - Descriptions of new models or interventions
- Essays & Commentaries**
  - Opinion pieces
  - Call to Action
  - Book Reviews
- Theoretical/Conceptual**
  - Application of existing theory to new areas
  - Inter-disciplinary application of literature
  - e.g. PCTS = neuroscience, common factors, prevalence/impact
- Literature Review**
  - Exhaustive & Systematic
  - Meta-Analysis
  - Application to novel areas

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2025

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Up to 1.5 million peer-reviewed articles are published annually.

32 % of the peer-reviewed articles in the social sciences are never cited even once.

Only 20 % of papers cited have actually been read.

Policymakers very rarely read articles published in peer-reviewed journals.

<https://www.straitstimes.com/opinion/prof-no-one-is-reading-you>


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ARIT K. BISWAS AND JULIAN KROCHENKO FOR THE STRAITS TIMES

### Prof, no one is reading you

An average academic journal article is read in its entirety by about 10 people. To shape policy, professors should start penning commentaries in popular media.

PUBLISHED ON APR 11, 2015 5:52 AM



Students at a University of Pennsylvania's Wharton School lecture in San Francisco. Even if scholars agree on the importance of publishing in the popular media, the system plays against them. Publications in peer-reviewed journals continue to be the key performance indicator within academia, whether anyone reads them is a secondary consideration. -- PHOTO: BLOOMBERG

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### Where to publish? WHO'S YOUR BEST AUDIENCE?



High Impact Factor Journals
Specialty Journals
Inter-disciplinary Journals
Book Chapters
Stakeholder Forum
Professional Newsletters
Trade Magazines e.g. Psychology Today, SW Networker
Local & National News Media

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**21<sup>st</sup> Century Knowledge Dissemination:**

**Multi-Media.**

- Blogs
- Videos
- Websites
- Info Graphics
- Podcasts
- Social Media
- YouTube
- Interactive Media

- Creativity
- Inter-disciplinary:
  - Documentary & film, art, graphics design
- Engaging
- Small & digestible
- Human stories & testimonials

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Other ideas

Build datasets that can be utilized for multiple RQs / multiple pubs.

Collaborative Teams

Secondary Datasets

Doctoral Students: Write each paper with a goal of submitting it somewhere for publication

Sociology

Psychology

Law

Criminology

Medicine

Public Health

POVICE

Best advice EVER\*

\*Thank you Dr. Barbara Thomlison!

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Sexual Abuse: A Journal of Research and Treatment

Engagement, Denial, & Among Sex Offenders

Jill S. Levenson<sup>1,2</sup> and Mark J. ...

This study investigates the relation progress among a sample of 61. Those hypotheses were tested: (1) in group therapy; (2) that denial (3) that engagement is correlated strong correlation between engagement measures, and rate of Sexual Treatment Rating Scale (3) Denial Scale, demonstrated a an engagement and denial were also and denial explained a significant the findings provide support for admitting to a sex crime is a man in treatment. Strategies for areas reducing denial are discussed.

KEY WORDS: engagement, denial, on

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2/18/25 SSP Sex offender treatment intervention applications, treatment, ab

Sexual Harassment or Consensual Sexual Relations? Implications for Social Work Education

Jill S. Levenson, PhD, LCSW  
Lynn University

Journal of Social Work Values and Ethics, Volume 3, Number 2 (2006)

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Key words: Sexual harassment, boundaries, social work educator, teacher, consensual sexual relations, higher education

Abstract

Although there is consensus regarding the most egregious forms of sexual harassment in academia, the acceptability of consensual relationships between professors and students remains a subject of some debate. The issue may have special significance for social work educators, who are charged with modeling and inspiring awareness of oppression and exploitation. It is argued here that sexual relationships between students and professors represent a dual relationship, and should be fully contextualized because of the inherent power disparities that exist. Implications for schools of social work are offered.

1. Introduction

Sexual harassment emerged as a social issue during the 1970s as the women's movement and the sexual revolution gradually altered society's perception of the gender (Gaglioli & Gaglioli, 2005). Evidence in the U.S. movement arose under Title VII of the 1964 Civil Rights Act, definitions of sexual harassment in the workplace have been clarified and refined over the past quarter century, as courts across the nation have ruled on the issue. Sexually harassing gender relations have also been a topic during recent Supreme Court cases. Supreme Court confirmation hearings, Anita Hill accused him of sexual harassment.

Sexual harassment is defined by the United States Equal Employment Opportunity Commission (EEOC) as:

Sexual harassment, which may include unwanted sexual comments and requests for sexual favors, advances, or sexual intercourse, is a form of sex discrimination. It is a violation of Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination on the basis of sex. Sexual harassment can be a form of sex discrimination, and it is a violation of Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination on the basis of sex. Sexual harassment can be a form of sex discrimination, and it is a violation of Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination on the basis of sex.

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Dissertation Articles

Factors of Sexual Risk for Civil

Jill S. Levenson  
Lynn University  
John W. Martin  
Oakbrook Counseling Center

This study uses multivariate analysis to examine the relationship between a variety of risk factors and sexual risk for civil commitment. The study includes a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment. The study includes a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment.

Keywords: sexual risk, civil commitment

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Reliability & Validity

Jill S. Levenson

The present study examines the reliability and validity of the Sexual Risk for Civil Commitment Scale (SRCCS). The study includes a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment. The study includes a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment.

Keywords: reliability, validity, SRCCS

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Revisiting Sex O

Richard L. P.  
Lynn University

Abstract

Levenson (2015) conducted a study to explore the relationship between sexual risk for civil commitment and various risk factors. The study included a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment. The study includes a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment.

Keywords: sexual risk, civil commitment, SRCCS

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Sexual Predator Civil Commitment: Comparison of Selected Released Offenders

Levenson

Abstract

Levenson (2015) conducted a study to explore the relationship between sexual risk for civil commitment and various risk factors. The study included a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment. The study includes a sample of 100 individuals who have been found to be sexually violent predators. The study examines the relationship between a variety of risk factors and sexual risk for civil commitment.

Keywords: sexual risk, civil commitment, SRCCS

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### Implications & Lessons for Interdisciplinary Collaboration

Business

Law

Nursing, Health & Wellness

Social Work

Psychology & Sociology

Criminology

Education

Publishing is not just for you; it advances the mission of the school and the university


Presentations are Great, but they're *not* publications.

Publishing = Marketing tool

Publishing → Self-efficacy

Shows who we are to our colleagues at other institutions

Interdisciplinary pubs have a farther reach



**FINDING YOUR NICHE**  
Find your Voice!

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Back everything up. Twice. Frequently.

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Referencing

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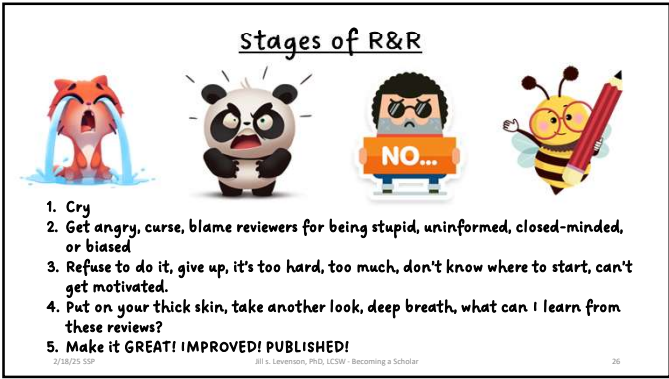
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Scholarship Counter-transference

Thoughts?

Feelings?

Expectations of Self & Others?

What does this bring up for me?

Imposter Syndrome = Don't you know we all feel that way?

Protective: This is my baby!

Whose voice do you hear in your head?

What does that voice tell you?

Where do those beliefs come from?

How might you think about it differently?

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Get Inspired

Everyone

Success

Inspire

Knowledge

Innovation

Confidence

Potential

Futures

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