

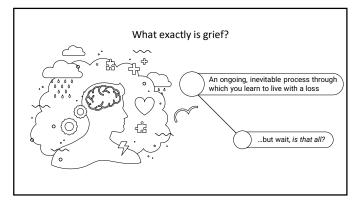
Understanding and Working with Grief

Good...

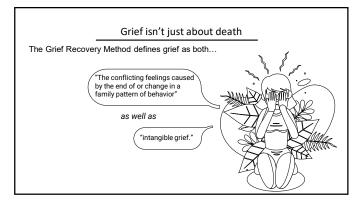
...Grief

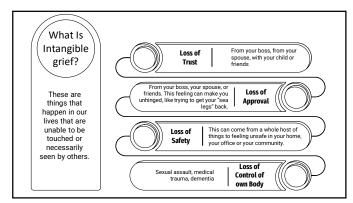
Michelle J. Yep Martin, Psy.D., M.S., M.A

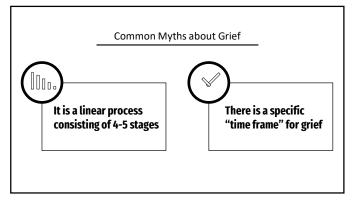
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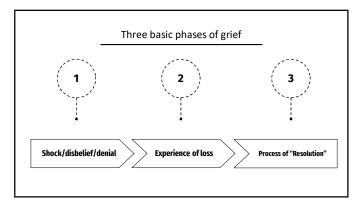
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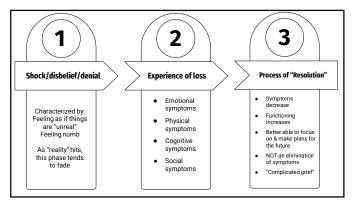


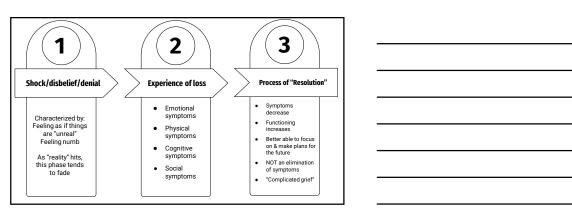


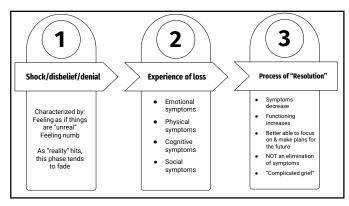


Transgenerational Trauma and Grief This refers to situations where a grief event was powerful enough in a family that it was carried on to the next generation, and generations thereafter. School shootings Loss of a feeling of safety at school, feeling of hopelessness that a change can or will be made. Loss of our youth. War and conflict The loss of the family unit, loss of life to an extreme degree, such as The Holocaust and Vietnam. A change in respect for our military members.









Emotional symptoms of grief Mood swings Emotions

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Physical symptoms • Appetite changes • Sleep changes • Poor concentration • Confusion • Fatigue

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| Cognitive symptoms | |
| Preoccupation With person who has died | |
| With circumstances of the loss | |
| Identification with the deceased | |
| Existential questionsQuestioning faith | |
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| Social "symptoms" | |
| Isolation from others | |
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| Taking care of others | |
| Throwing oneself into work | |
| All one can talk about is the loss | |
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How one grieves depends upon

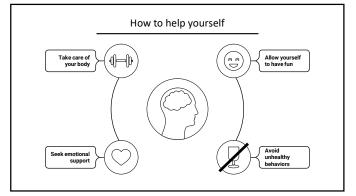
- Individual coping skills
- Religious and cultural beliefs
- History of additional losses
- Support system
- Relationship with the deceased
- Unresolved feelings or "issues"

How one grieves depends upon (continued)

Circumstances of the death

- Sudden illness
- Sudden accident
- Prolonged illness
- · Social stigma
 - · Death by suicide
- . Situations others may not understand

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When to seek professional help

- It is <u>always</u> okay to seek professional help
 - o You do not need to be in crisis for therapy to be helpful
 - o Compounded experiences of loss
 - o Feeling suicidal or increasingly depressed

| When to seek professional help (continued) | |
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| Some urgent signs of needing help: | |
| ■ Significant changes in sleep or appetite | |
| Difficulty functioning at home or work | |
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| ■ Compounded experiences of loss | |
| Feeling suicidal or increasingly depressed | |
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| How therapy can help | |
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| - Adulto | |
| Adults | |
| Someplace safe to talk | |
| Increased understanding of deeper layers | |
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| How therapy can help | |
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| Children | |
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| ■ Therapist is a grown-up who isn't grieving too | |
| Trained to understand communication | |
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Children and grief

- Different from adults
- Influenced by:
 - o Age & stage of development
 - Personality
 - o Relationship with deceased
 - o Prior experiences with death
 - o Ability to express feelings
 - o Parents' ability to cope with child's upset

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Understanding of death by age range

- Infants and Toddlers
- 3-6: Death is like sleep; temporary
- 6-9: Death happens to "old people"
- 9+: Death happens to everyone

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| Children's response to death | |
| Asking questions | |
| "Magical thinking" | |
| Fear of bad things happening | |
| Preoccupied with health | |
| Anger & acting outPlay themes | |
| ■ Death | - |
| ■ Abandonment | |
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| Tips for helping grieving children | |
| 4.5.4 | |
| 1. Be honest | |
| 2. Answer questions directly | |
| 3. Give age-appropriate answers | |
| 4. Use words like "die," "death," name of illness | |
| 5. Acknowledge & normalize feelings | |
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| 6. Use books and stories to help children talk | - |
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| Children and Funerals | |
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| Do not force children to go | |
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| Let them know what to expect | |
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| Allow them to participate | |
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| Consider other rituals to say goodbye | |

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