



### **PRESENTATION OBJECTIVES**

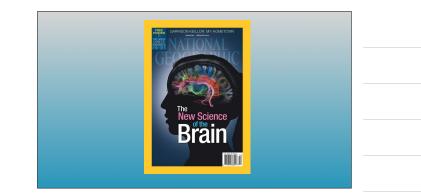
1. Define the neurobiological connection between the brain, mind, and relationships and how these factors contribute to wellbeing.

2. Discuss the definition of mindfulness and researched benefits of mindful practices.

3. Introduce two mindfulness-based stress reduction adolescent adaptations

4. Present some examples of mindful therapy intervention

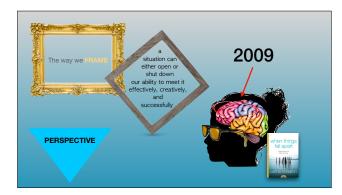


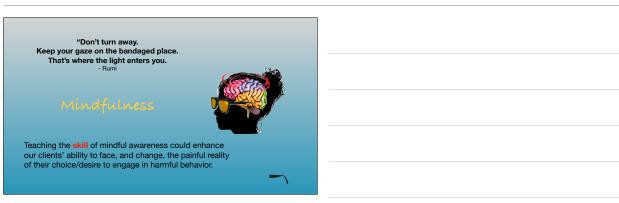


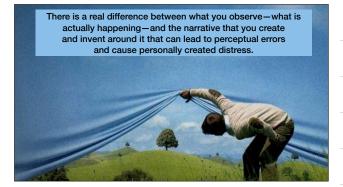


ALL OF THESE ASPECTS ARE INTERWOVEN IN A PHYSICAL WAY INTO WELLBEING Brain + Three aspects of one reality processing energy and information















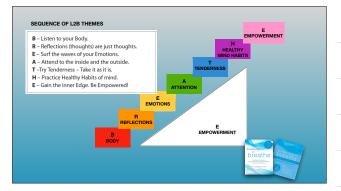
#### Mindfulness is a quality of attention

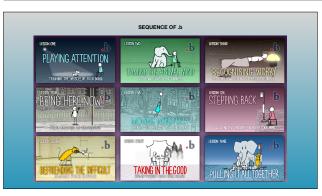
Neuroscience research confirms the practice of intentional, nonjudgmental awareness moment-to-moment cultivates integration and well-being.

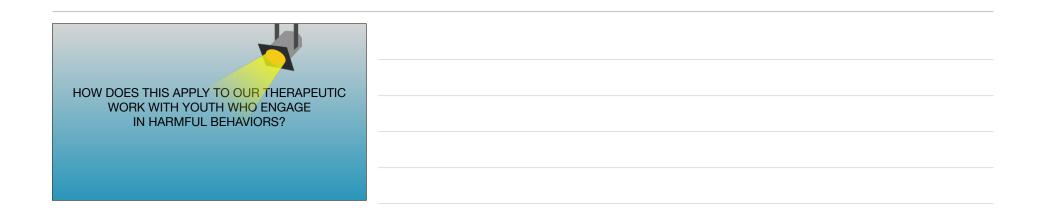


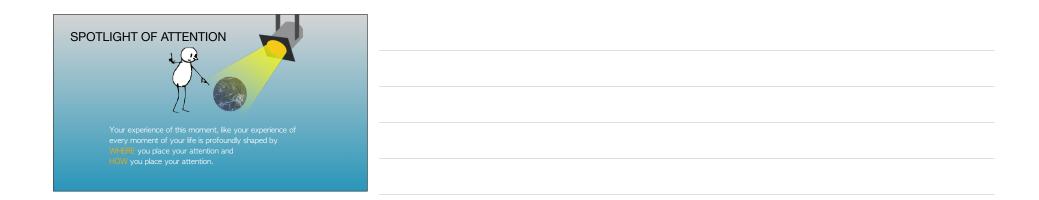












# It starts with YOU PRACTICING BEING A MINDFUL THERAPIST

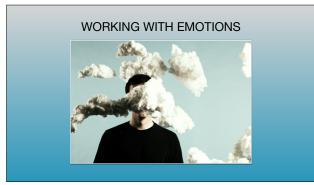
"My own awareness and intentions regarding the authentic human connection lay the framework for client receptivity."

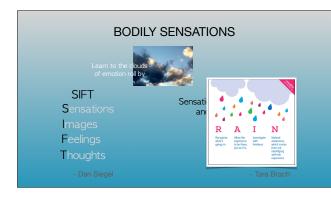
#### EMBODY & FACILITATE A MINDFUL MODEL OF THERAPY

Beginner's Mind As a therapist make a formal intention to be aware of your own experience — thoughts, feelings, sensations — while conducting therapy and in relationship to the client Embranemence and the Tuth of Suffering



CREATE SPACE FOR CHOICE		
	Voluntary Brain signal Desire to move Movement	
	0.3 sec 0.2 sec	
	Half a second	
	Mindful Awareness creates a CHOICEPOINT	3

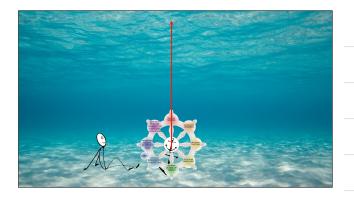


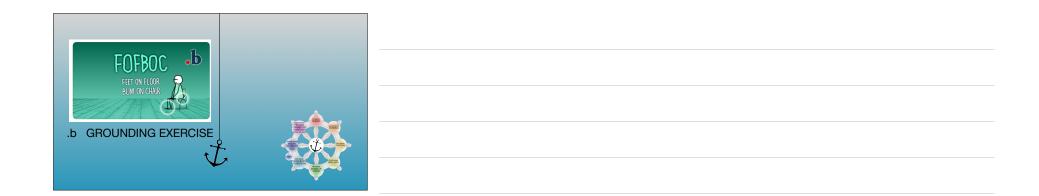


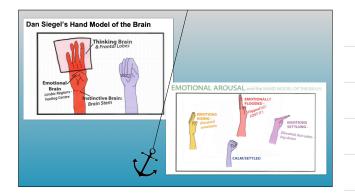


DISTRESS	TOLERANCE	
Learn to the clouds of emotion roll by		
SIFT	Sensations, Images, Feelings, and Thoughts within	
	Widen the window of tolerance	









#### MINDFULNESS IS NOT USED AS A TECHNIQUE (i.e., SOLUTION TO A PROBLEM)



## ASSUMPTIONS

"You are perfect the way you are ... Maintain an Authentic Stance on You need to change! and you could use a little improvement." Behavior Change- Authentic Choicefulness

