



# Desistence for Adolescents who Sexually Harm

Name of adolescent _____	Age _____	ID number _____
Name of evaluator _____	Date _____	

	Yes	No	?
<b>1. Prosocial sexual interests</b> Adolescent demonstrates exclusive sexual interest in consenting sexual activity with age-appropriate partner(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Prosocial sexual attitudes</b> Adolescent believes that young children would be harmed by sexual activity with teens/adults and that peers/adults would not "invite", enjoy, or fabricate accounts of forced sexual activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Prosocial sexual environment</b> Adolescent is typically in an environment where prosocial sexual attitudes and messages are routinely espoused, valued, and enacted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4. Awareness of the consequences of sexual reoffending</b> Adolescent is aware of the short- and long-term harm to survivors caused by sexual offending and is aware of the negative personal consequences of reoffending sexually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Compassion for others</b> The adolescent regularly demonstrates an awareness of, and sympathy for, the suffering of others and acts to alleviate suffering in others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Positive problem-solving skills</b> The adolescent regularly demonstrates positive problem-solving skills (i.e., can identify the problem, generate possible solutions, evaluate possible solutions, reflect on choices made, and learn from consequences).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7. Positive affect-regulation skills</b> The adolescent regularly demonstrates the capacity to appropriately regulate and express various emotional states.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8. Emotional intimacy with peers</b> The adolescent is experiencing a close, warm, and trusting relationship with at least one peer in which private thoughts and feelings are mutually shared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>9. Close relationship with a positive and supportive adult</b> Adolescent enjoys a close relationship with a prosocial adult who is an advocate for the adolescent and is supportive of a healthy and productive future for the adolescent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10. Adequate environmental controls</b> Adolescent is typically in an environment where adequate adult supervision and/or controls are in place to match the adolescent's current risk to reoffend sexually.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>11. Active involvement in prosocial structured activity with peers</b> Adolescent is actively involved in one or more prosocial structured activities with peers outside of the regular school curriculum (e.g., clubs, teams, extra-curricular school activities, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>12. Hope</b> Adolescent believes that they can make positive life changes and can enjoy a healthy sexual future that is free of sexual offending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>13. Successful treatment completion</b> Adolescent has successfully completed sexual offense-specific treatment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Total (Yes)</b>
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