

Bibliography

- Aebi, M., Krause, C., Barra, S., Vogt, G., Vertone, L., Manetsch, M., Imbach, D., Endrass, J., Rossegger, A., Schmeck, K., & Bessler, C. (2022). What kind of therapy works with juveniles who have sexually offended? a randomized-controlled trial of two versions of a specialized cognitive behavioral outpatient treatment program. *Sexual Abuse* 34(8).
<https://doi.org/10.1177/10790632211070804>.
- Amendola, M. & Oliver, R. (2010). Aggression Replacement Training: Stands the Test of Time, *Reclaiming Children and Youth*, 19, 2, 48-50.
- Baglivio, M.T., Wolff, K.T., Jackowski, K., Chapman, G., Greenwald, M.A. and Gomez, K. (2018), Does Treatment Quality Matter? *Criminology & Public Policy*, 17(1): 147-180.
<https://doi.org/10.1111/1745-9133.12338>
- Barriga, A. Q., Gibbs, J. C., Potter, G. B., & Liau, A. K. (2001). *How I Think (HIT) Questionnaire manual*. Champaign, IL: Research Press.
- Blakemore, S.J. (2018). *Inventing ourselves: The secret life of the teenage brain*. New York: PublicAffairs Books.
- Bonner, B. (2012). Don't shoot: We're your children. What we know about children and adolescents with sexual behavior problems. Retrieved February 20, 2017, from Boy Scouts of America, <http://www.scouting.org/filestore/nyps/presentations/Children-with-Sexual-Behavior-Problems-Bonner.ppt>
- Bush, J. & Glick, B. & Taymans, J. (1997). *Thinking for a change: Integrated Cognitive Behavior Change Program*. The National Institute of Corrections, U.S. Department of Justice.
<https://ccoso.org/sites/default/files/import/016672-Curriculum.pdf>
- Caldwell, M. F. (2016). Quantifying the decline in juvenile sexual recidivism rates. *Psychology, Public Policy, and Law*, 22(4), 414–426. <https://doi.org/10.1037/law0000094>
- California Child Welfare Council Office of Youth and Community Restoration. (2022, September 15). Presentation to the California Sex Offender Management Board.
- California Sex Offender Management Board (2022). Guidelines for treating and supervising youth who have committed a sexual offense.
https://casomb.org/pdf/CASOMB_Guidelines_for_Youth_2022.pdf
- Calleja, N.G. (2015). *The forward-focused model workbook*. Brandon, VT: Safer Society Press.
- Cauffman, E., Skeem, J., Dmitrieva, J., & Cavanagh, C. (2016). Comparing the stability of psychopathy scores in adolescents versus adults: How often is “fledgling psychopathy” misdiagnosed? *Psychology, Public Policy, and Law*, 22(1), 77-91. <https://doi.org/10.1037/law0000078>

- Elliott, D. S., Huizinga, D., & Ageton, S. S. (1985). Explaining delinquency and drug use. Beverly Hills: Sage Publications.
- Epperson, D.L., & Ralston, C.A. (2015). Development and Validation of the Juvenile Sexual Offense Recidivism Risk Assessment Tool–II. *Sexual Abuse*, 27(6), 529–558.
<https://doi.org/10.1177/1079063213514452>
- Ezinga, M., Weerman, F.M., Westenberg P.M. & Bijleveld, C. (2008). Early adolescence and delinquency: Levels of psychosocial development and self-control as an explanation of misbehaviour and delinquency. *Psychology Crime and Law*, 14(4):339-356.
DOI:10.1080/10683160701770070
- Federal Bureau of Investigation (2013). Crime in the United States 2013. <https://ucr.fbi.gov/crime-in-the-u.s/2013/crime-in-the-u.s.-2013/persons-arrested/persons-arrested>
- Feist, G. J., Feist, J. (2006). Sullivan: Interpersonal theory in *Theories of Personality*. United Kingdom: McGraw-Hill.
- Goense, P. Assink, M., Stams, G, Boendermaker, L, & Hoeve, M. (2016). Making ‘what works’ work: A meta-analytic study of the effect of treatment integrity on outcomes of evidence-based interventions for juveniles with antisocial behavior. *Aggression and Violent Behavior*. 31. 10.1016/j.avb.2016.08.003.
- Goldstein, A.P. (1999). *The Prepare Curriculum: Teaching Prosocial Competencies (Revised)*, Champaign, IL: Research Press Publishers.
- Goldstein, A.P. & Nensen, R., Daleflod, Bengt & Kalt, M. (Eds.) (2005). *New perspectives on aggression replacement training: Practice, research and application*. New York: Wiley.
- Graham v. Florida, 560 U.S. 48, (2010).
- Hy, L.X., & Loevinger J. (1976). *Measuring ego development*. 2nd ed. Mahwah, NJ: Erlbaum.
- Jensen, F. E. & Nutt, A.E. (2015). *The teenage brain: a neuroscientist's survival guide to raising adolescents and young adults*. New York: Harper Collins Publishers.
- Kahn, T. (2001). *Pathways*, 3rd Edition. Brandon, VT: Safer Society.
- Karlamangla, S. (2019, Oct. 31). Six myths about rattlesnakes, busted. *Los Angeles Times*.
<https://www.latimes.com/california/story/2019-10-31/rattlesnakes-myths-busted>
- Kettrey, H.H. & Lipsey, M.W. (2018). The effects of specialized treatment on the recidivism of juvenile sex offenders: a systematic review and meta-analysis. *Journal of Experimental Criminology* 14(3):1-27. DOI:10.1007/s11292-018-9329-3

- Kim, B, Benekos, P.J., & Merlo, A.V. (2015). Sex offender recidivism revisited: review of recent meta-analyses on the effects of sex offender treatment. *Trauma, Violence, & Abuse* 17(1).
<https://doi.org/10.1177/1524838014566719/>
- Kohlberg, L. (1958). Development of moral character and moral ideology. In M. L. Hoffman and L. W. Hoffman (Eds.), *Review of child development research* (Vol. 1). New York; Russell Sage Foundation.
- Lane, S. (1997). The sexual abuse cycle. In G. Ryan & S. Lane (Eds.), *Juvenile sexual offending: Causes, consequences, and correction*. San Francisco. Jossey-Bass Publishers.
- Lipsey, M.W. (2009). The primary factors that characterize effective interventions with juvenile offenders: A meta-analytic overview, *victims & offenders*, 4:2, 124-147, DOI: 10.1080/15564880802612573
- Loevinger J. (1976). *Ego development: Conceptions and theories*. San Francisco: Jossey-Bass.
- Loevinger, J. (1987). *Paradigms of personality*. WH Freeman/Times Books/Henry Holt & Co.
- Mcleod, S. (2015). Piaget's theory of moral development. *Simply Psychology*.
<https://www.simplypsychology.org/piaget-moral.html>
- Peck, R. F., Havighurst, R. J., Cooper, R., Lilienthal, J., & More, D. (1960). *The psychology of character development*. Wiley.
- Perry, W.G. et al. (1968). Patterns of development in thought and values of students in a liberal arts college: A validation of a scheme. Cambridge, Mass.: Harvard University. (ERIC Number: ED024315)
- Pullman, L., & Seto, M. C. (2012). Assessment and treatment of adolescent sexual offenders: Implications of recent research on generalist versus specialist explanations. *Child Abuse & Neglect*, 36(3), 203–209. <https://doi.org/10.1016/j.chiabu.2011.11.003>
- Ralph, N. (1978). Faculty Development: A Stage Conception. *Improving College and University Teaching*, 61-63.
- Ralph, N. (1980), Learning Psychotherapy: A Developmental Perspective. *Psychiatry*. 43, 243-250.
- Ralph, N. (2015a). A Follow Up Study of a Prosocial Intervention for Juveniles who Sexually Offend. *Sex Offender Treatment*, 2015.
- Ralph, N. (2015b). A longitudinal study of factors predicting outcomes in a residential program for treating juveniles who sexually offend. *Sex Offender Treatment* 10(2).
- Ralph, N. (2020, August 12). Developmental perspectives on “lying and manipulation” in juveniles who sexually offended. *Sexual Abuse*. <https://blog.atsa.com/2020/08/developmental-perspectives-on-lying-and.html>

- Rich, P. (2009). *Clinician's Guide to Stages of Accomplishment Workbooks for Sexually Abusive Youth in Treatment*, Holyoke, MA: NEARI Press.
- Rich, P. (2009). *Stages of Accomplishment Workbook Stage I: Introduction to Treatment*, Holyoke, MA: NEARI Press.
- Rich, P. (2009). *Stages of Accomplishment Workbook, Stage II: Understanding Yourself*, Holyoke, MA: NEARI Press.
- Rich, P. (2009). *Stages of Accomplishment Workbook III Understanding Dysfunctional Behavior*, Holyoke, MA: NEARI Press.
- Rich, P. (2009). *Stages of Accomplishment Workbook IV Hitting the Target: Making Change Permanent*, Holyoke, MA: NEARI Press.
- Righthand, S., Worling, J.R., Prentky, R.A., & Kang, T. (2020). *Youth Needs and Progress Scale & User Guide*. National Center on the Sexual Behavior of Youth.
<https://www.ncsby.org/sites/default/files/Youth%20Needs%20and%20Progress%20Scale-%20July%207,%202020.pdf>
- Roberts, G. E. (2006). *Roberts-2 manual*. Los Angeles: Western Psychological Services.
- Siegel, D.J. (2013). *Brainstorm: The Power and Purpose of the Teenage Brain*, New York: Jeremy P. Tarcher/Penguin.
- Smith, P. & Peterson, L.A. (2022, February 10). The I-Decide Program. [Virtual training. School of Criminal Justice at the University of Cincinnati].
- Stams, G. J., Brugman, D., Dekovic, M., van Rosmalen, L., van der Laan, P., & Gibbs, J. C. (2006). The moral judgment of juvenile delinquents: A meta-analysis. *Journal of Abnormal Child Psychology*, 34(5), 692-708.
- Steen, C., & Monnette, B. (1989). *Treating adolescent sex offenders in the community*. Springfield, IL: Charles C. Thomas Publisher.
- Steinberg, L. (2014). *Age of opportunity: Lessons from the new science of adolescence*, New York Eamon Dolan/Houghton Mifflin Harcourt.
- Steinberg, L., Cauffman, E., & Monahan, K.C. (2015). psychosocial maturity and desistance from crime in a sample of serious juvenile offenders, *Juvenile Justice Bulletin*, Laurel MD: US Department of Justice, Office of Juvenile Justice and Delinquency Prevention.
- Statistics Canada (2012). Police-reported sexual offences against children and youth in Canada, 2012.
<https://www150.statcan.gc.ca/n1/en/pub/85-002-x/2014001/article/14008-eng.pdf?st=QdNY8B0p>

Statistics Canada (2014). Young adult offenders in Canada, 2014.
<https://www150.statcan.gc.ca/n1/en/pub/85-002-x/2016001/article/14561-eng.pdf?st=sp6cijf1>

Sullivan, C., Grant, M. Q., Grant, J. D. (1957). The development of interpersonal maturity: Applications to delinquency. *Psychiatry*, 20, 373-385.

Tennyson, H. R. (2009). Reducing Juvenile Recidivism: A Meta-Analysis of Treatment Outcomes (Doctoral dissertation, Pacific University). Retrieved from:
<http://commons.pacificu.edu/spp/109>

Westenberg, P. M., & Gjerde, P. F. (1999). Ego development during the transition from adolescence to young adulthood: A 9-year longitudinal study. *Journal of Research in Personality*, 33(2), 233–252. <https://doi.org/10.1006/jrpe.1999.2248>

Supplemental Reading

Land, R., Ralph, N., Rasmussen, L., Miccio-Fonseca, L.C. & Blasingame, G. (2013). Guidelines for the assessment and treatment of sexually abusive adolescents, CCOSO.
<https://ccoso.org/sites/default/files/Adol%20Guidelines.pdf>.

Ralph, N. (2010, Fall). Prosocial treatment models with juveniles who sexually offend. *Perspectives*.

Ralph, N. (2012). Prosocial models of treatment with sexually aggressive youth. In B. Schwartz, Ed., *The Sex Offender*, Vol. 7, Civic Research Institute.

Ralph, N. (2012). Evidence-based practice with juveniles. *ATSA Forum*, XXIV(3).

Ralph, N. (2012). Competency status and juveniles with pending sexual offense charges. *Perspectives*.

Ralph, N., & Wong, K. (2013). A prosocial collaborative model for juveniles who sexually offend. *ATSA Forum*, XXV(1).

Ralph, N. (2015b). A follow up study of a prosocial intervention for juveniles who sexually offend. *Sex Offender Treatment* 10(1).

Ralph, N. (2016). An instrument for assessing prosocial reasoning in probation youth. *Sex Offender Treatment* 11(1).

Ralph, N. (2016). *Being a Pro: The prosocial model for problem/solving*, Brandon, VT: Safer Society Press.

- Ralph, N. (2016). A validation study of a prosocial reasoning intervention for juveniles under probation supervision. *Sex Offender Treatment* 11(2).
- Ralph, N. (2017). Moral reasoning in juveniles who sexually offend. *ATSA Forum*, XXIX(2).
- Ralph, N. (2017). Prosocial treatment methods for juveniles who sexually offended. *ATSA Forum*, XXIX(3).
- Ralph, N. (2017, May 12). Evidence-based practice for juveniles in 2017. *Sexual Abuse*. <https://blog.atsa.com/2017/05/evidence-based-practice-for-juveniles.html>.
- Ralph, N. (2017). Practical prosocial methods for assessment and treatment of juveniles with sexual offending behaviors. In B. Schwartz (Ed.), *Sexually abusive behavior in youth: A handbook of theory, assessment, and treatment*. Civic Research Institute.
- Ralph, N. (2019). The other recidivism. *Sexual Abuse*. <https://blog.atsa.com/2019/04/the-other-recidivism.html>
- Ralph, N. (2019). Treatment options and outcomes for the other recidivism. *Sexual Abuse*. <https://blog.atsa.com/2019/04/treatment-options-and-outcomes-for.html>
- Ralph, N. (2019). Neuropsychological and developmental factors in juvenile transfer hearings: prosocial perspectives. UC Davis: *Journal of Juvenile Law & Policy* Vol. 23:1.
- Ralph, N. (2019). A replication of a prosocial reasoning intervention for juveniles. *Sex Offender Treatment* 14(2).
- Ralph, N. (2022, August 5). Some reflections on prosocial goals and plans for juveniles who sexually offended. *Sexual Abuse*. <https://blog.atsa.com/2022/08/some-reflections-on-prosocial-goals-and.html>